Service-Learning Annual Report

Wichita State University

2015-2016

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Spring/Summer 2016.

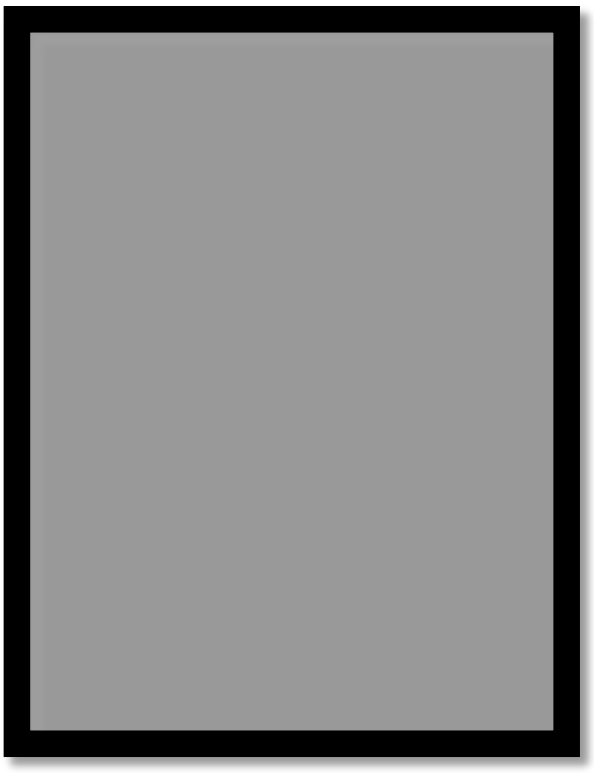
- Civic Leadership and Service Summit – Invited community leaders panel and modified schedule to include Service-Learning Faculty Fellow session on Digital Story Telling and Service-Learning Reflection Techniques.
- Hosted Service-Learning Workshop: Tips in the Classroom for engaged Service-Learning faculty on March 30, 2016.
- Authored proposed Service-Learning Faculty Scholars. Submitted proposal December 2015.
- Dr. Natalie Grant presented at the Southwest Social Science Association Conference a presentation titled "Social Work and Service Learning."
- In process of creating new website presence with Strategic Communications to

departments (on track for all departments i

Next Steps and Recommendations

Next Steps

- Submit grant application for State Farm Youth Advisory Board.
- Present at the



x Work with the University Strategic Planning Committee to identify metrics and steps towards gaining the Cor

Undestands the skill set of the membership and utilizes it effectively for engaging them in accomplishing the group's goals																Average
Before	4	6	5	6	6	6	2	4	3	5	6	3	4	5	5	4.67
After	5	6	6	7	6	6	5	7	6	6	6	6	7	6	7	6.13
Dif	1	0	1	1	0	0	3	3	3	1	0	3	3	1	2	1.47
Hold Self and members acountable																
Before	6	4	7	6	7	5	3	4	4	4	6	5	6	5	7	5.27
After	6	5	7	6	7	5	5	7	6	6	6	6	7	6	7	6.13
Dif	0	1	0	0	0	0	2	3	2	2	0	1	1	1	0	0.87
Develops an organization inclusive of teambuilding, colloboration, and strategic planning																
Before	4	4	5	6	5	5	3	4	3	4	5	4	4	4	6	

Establishes mutually trustworthy and rewarding relationships with students, faculty and staff members, friends, and colleagues																Average
Before	5	7	5	6	5	5	2	4	3	5	6	6	6	4	6	5.00
After	6	7	7	7	6	5	5	7	7	5	6	6	7	4	7	6.13
Dif	1	1	2	1	1	0	3	3	4	0	0	0	1	0	1	1.20
Listens to and reflects upon others' point of view																
Before	5	6	6	6	7	5	3	4	4	5	6	4	7	6	6	5.33
After	6	7	7	7	7	5	6	7	7	5	6	5	7	6	7	6.33
Dif	1	1	1	1	0	0	3	3	3	0	0	1	0	0	1	1.00

Multicultural Competency- Multicultural Competency is developed through the celebration of diverse cultures, advocacy for the needs and identities of all members within the community, recognition of the diverse communities within the campus community and beyond, education and awareness of the concerns of those diverse communitie ongoing inclusion, understanding and dignity of all members within and beyond the campus community. Being able to understand one's own identity, as well as recognizing the simila and differences of others, will equip students to serve and lead as citizens in a global society.

Recognizes the contribution diversity brings to their own campus and society																
Before	5	7	6	5	7	2	5	4	3	3	7	7	6	5	6	Average
After	6	7	7	6	7	5	6	7	6	4	7	7	7	6	7	5.20
Dif	1	0	1	1	0	3	1	3	3	1	0	0	1	1	1	6.33
Seeks involvement with people different from oneself																1.13
Before	4	7	7	3	7	3	4	4	4	3	7	6	7	4	6	
After	6	7	7	6	7	6	5	7	7	4	7	6	7	5	6	5.07
Dif	2	0	0	3	0	3	1	3	3	1	0	0	0	1	0	6.20
Advocates equality and inclusiveness																1.13
Before	5	7	6	4	5	2	5	4	3	4	7	6	7	4	6	
After	6	7	7	7	6	6	5	7	7	5	7	7	7	5	7	5.00
Dif	1	0	1	3	1	4	0	3	4	1	0	1	0	1	1	6.40
Postively impacts others' perspective on diversity																1.40
Before	5	7	6	5	7	2	6	4	4	4	6	6	7	4	7	
After	6	7	7	7	7	5	6	7	7	5	6	7	7	5	7	5.33
Dif	1	0	1	2	0	3	0	3	3	1	0	1	0	1	0	6.40
Overall Multicultural Competency																1.07
Before	5	7	5	4	7	3	5	4	4	3	6	7	7	4	6	
After	6	7	7	6	7	5	5	7	7	4	6	7	7	5	7	5.13
Dif	1	0	2	2	0	2	0	3	3	1	0	0	0	1	1	6.20
																1.07

Demonstrates willingness to scrutinize personal beliefs and values																Average
Before	5	4	6	4	6	6	3	4	5	2	6	5	5	6	6	4.87
After	6	5	7	5	7	6	7	7	6	5	7	6	6	6	6	6.13
Dif	1	1	1	1	1	0	4	3	1	3	1	1	1	0	0	1.27
Identifies personal, work and lifestyle values and explains how they influence decision making																
Befores.5(i)2.1(n)-26.7(l)-1.7(u)-2.7(e)0.(i)2.1(n)-26.7(l)-1.7(u)-2.7(e)0.(i)2.1(n)-2624Tw -71 4.069 0 Td (5)Tj EMC /P 4.069 0 Td (5)Tj EMC /P 21 TD [(B)-11.7(e)-2.8(f)-/P <</MCID 6																

Gender

Male	Female
3	14

Age Range

18-24	24-34	45-54
14	1	2

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