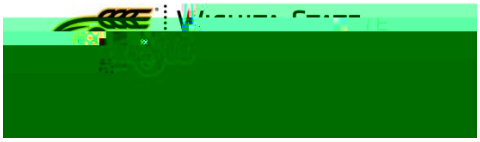
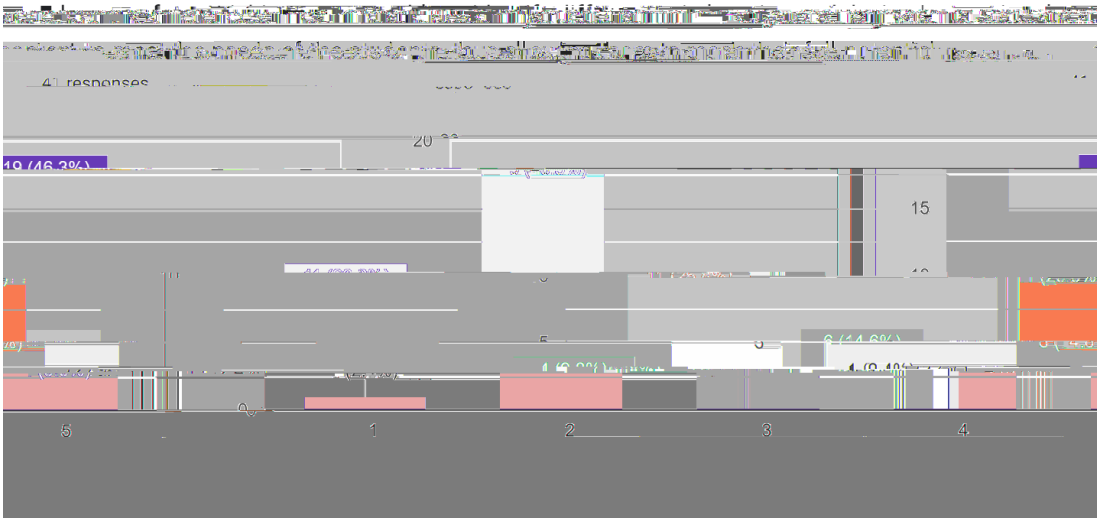


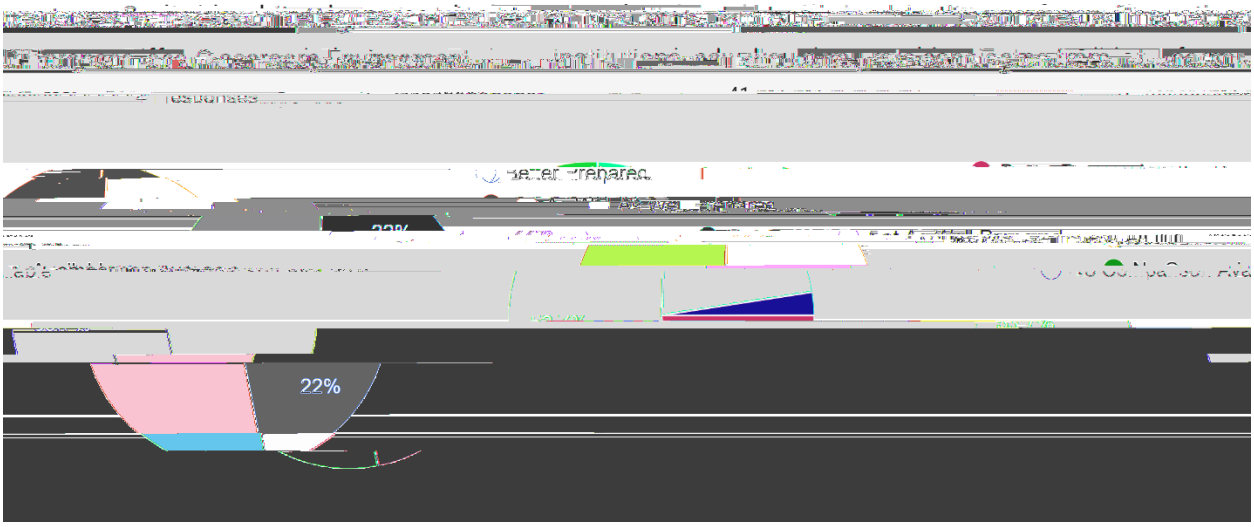
This subscale focuses on the extent to which respondents perceive educators from Wichita State respect learner differences, understand learner development, and can shape the learning environment. This subscale consists of Likert-type items (5 pt. scale strongly agree to strongly disagree [1]). The final item was on a 4-point scale. Results indicate that learners from WSU teacher education programs perform better or as well as educator graduates from other programs (Figures 3-5). When principals were asked to compare WSU educators with other educators in learner development, learner differences, and classroom environment in general, WSU educators received 75.7% positive rating as opposed to 22.2 who stated WSU educators were not as well prepared in this general construct (2.1% of respondents had no comparison between completer WSU completers).

Educators from Wichita State s

Educators from Wichita State are able to identify differences in learning and design instructional content to meet the needs of the students, thus allowing them to reach their full potential.

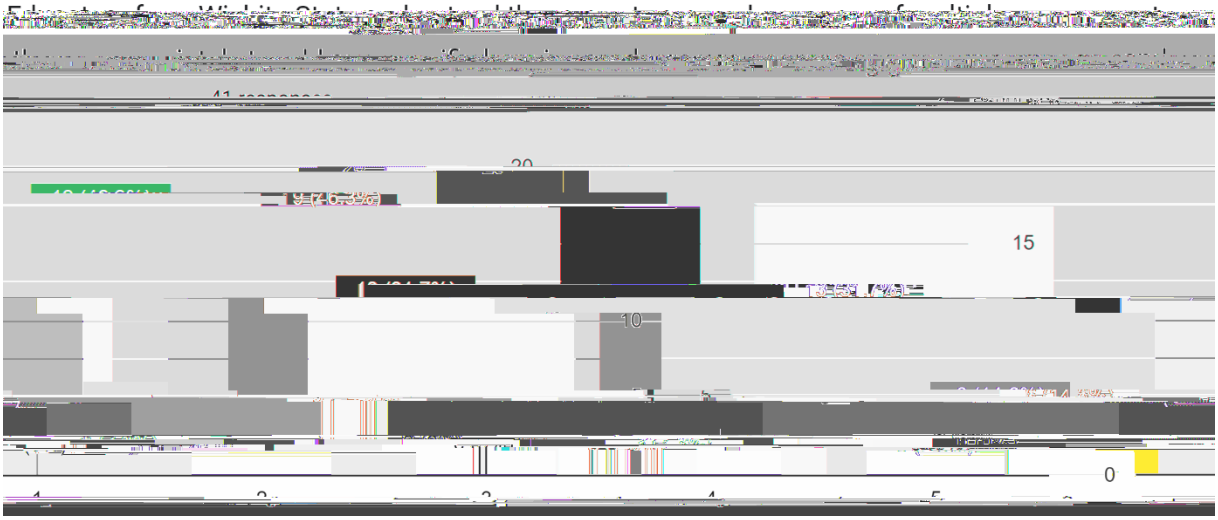


Compared with other educators who have completed teacher education programs from other institutions, how would you rate candidates from Wichita State University (WSU) in terms of _____



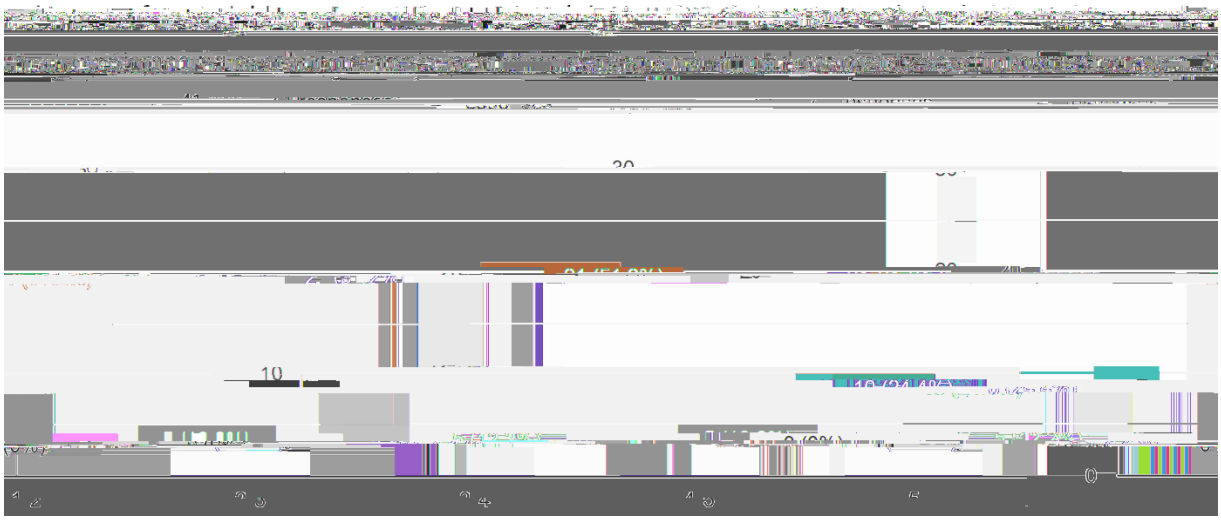
The second subscale focuses on the extent to which respondents perceive educators from Wichita State are skilled in relation to their instructional practice. This subscale consists of 3 Likert-type items (5 pt. scale strongly agree to strongly disagree (1) and a fourth comparison item on a 4-point scale. Results (Figures 11-14) indicate that learners from WSU teacher education programs perform better or as well as educator graduates from other programs. When principals were asked to compare WSU educators with other educators in instruction planning, assessment, and instructional strategies (Figure 14) 78% of respondents indicated that WSU educators are as well prepared or better-prepared relative to their peers from other teacher educator programs, while 19.5% of respondents indicate that they were not as well prepared and 2.5% stated they had no comparison.

Educators from Wichita State understand the range, types, and purposes of multiple assessments and use them appropriately to address specific learning goals.

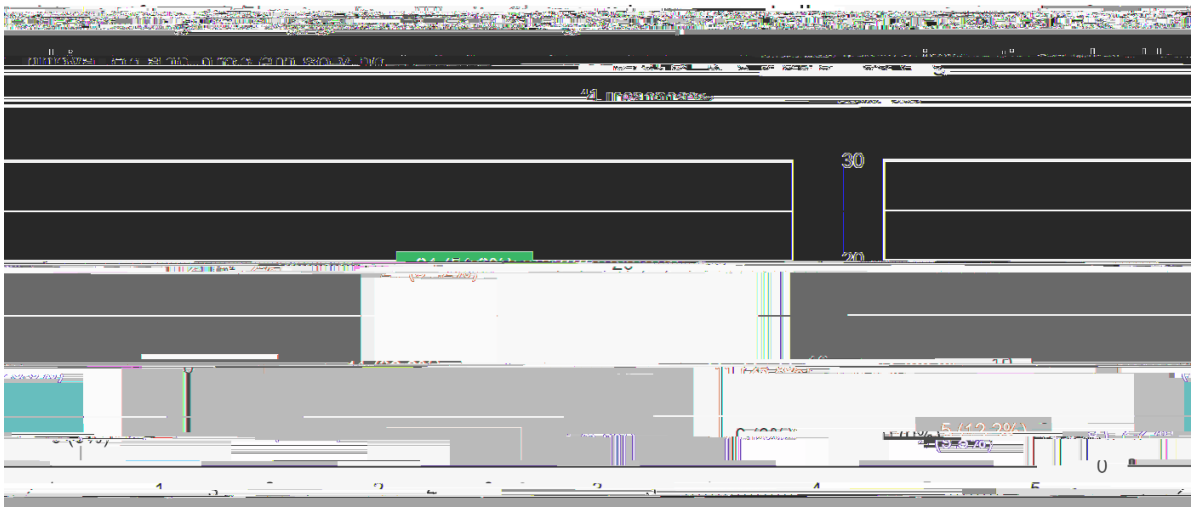


Educators from Wichita State organize content standards, and individually and collaboratively select and create learning experiences that are appropriate for curriculum goals, content standards, and relevant to learners.

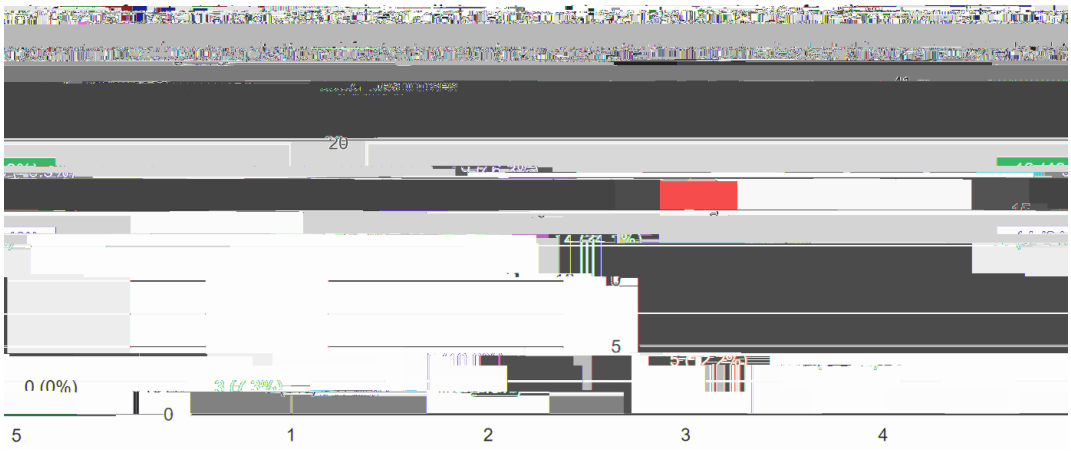
Educators from Wichita State use instructional design that demonstrates knowledge and understanding of major concepts, assumptions and debates, and processes of inquiry that are central to the discipline they teach.



Educators from Wichita State encourage and engage learners to challenge assumptions that foster innovation and problem-solving

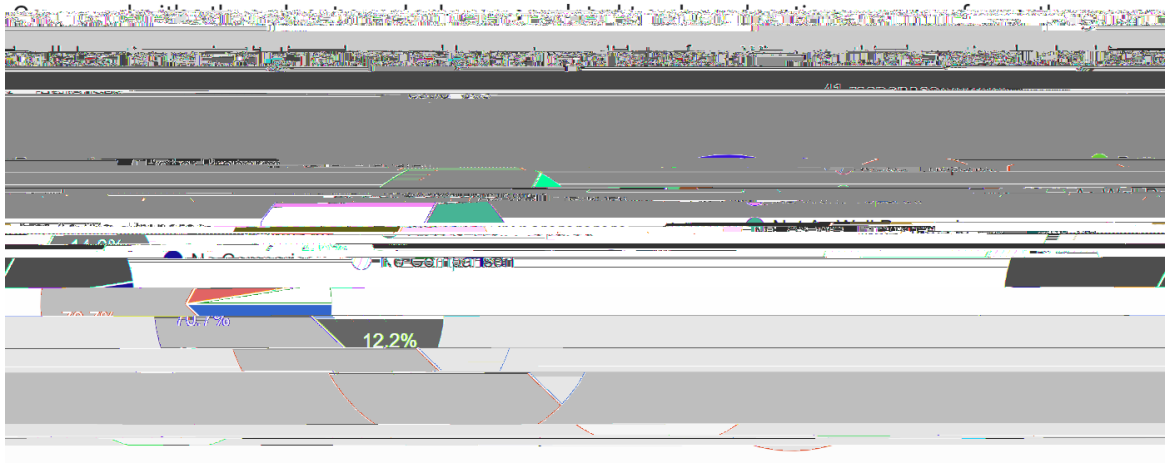


Educators from Wichita State work in collaboration with students and their families to establish mutual expectations and foster ongoing communication that supports student development and achievement.



Compared with other educators who have completed teacher education programs from other institutions, how would you rate candidates from Wichita State University (WSU) in terms of _____

_____



Results of this survey indicate that WSU educators are highly regarded by their administrators in all four general categories of the InTASC standards. Additionally, WSU educators were judged by respondents to perform as well as if not better in all four of the areas assessed within this measure.