WICHITA STATE UNIVERSITY
Fall

2008 Assessment Report
Concurrent Enrollment

Department of History
Fairmount College of Liberal Arts and Sciences
Chair: Judith Johnson
Policy Committee: Jay Price, Craig Torbenson, Craig Miner, Helen Hundley

Fall 2007 was the first effort ofthe History Department to assess concurrent enrollment. A total sixteen students participated during the 2006-07 school year. This year, only History 101 was offered in the fall with three enrollments. Neither class was offered in the spring.

The instructor who taught History 101 and History 102 classes in a local private high school is a product ofour undergraduate and graduate programs. He is currently pursuing a Ph.D. at the University of Durham. He graded the exams according to the rubric written into the department's assessment plan. The instructor provided the assessment team with a syllabus for each course, copies of all exams, and the letter grades earned. Students were never identified in the process. After the assessment team examined the individual syllabus for each class and the exams the students wrote, we discovered that these are excellent tools to use to evaluate Learner Outcomes. In particular, we focused on Goal number 2. This is the same goal we use in the History Department's annual assessment and serves the process well.