

DEPARTMENTAL PROGRESS TOWARD ASSESSMENT OF PROGRAM – EVALUATION RUBRIC

	On Target	Meets Expectations	Does Not Meet Expectations
Department is expected to address:	3	2	1
Centrality of the program to fulfilling the mission and role of the institution	Program mission is dearly defined and is in alignment with university mission.	Program mission is clearly stated. The role of the program and relationship to the university mission is in general aligned with university mission.	Program mission is not stated or is not in alignment with university mission
Quality of the program as assessed by the strengths, productivity and qualifications of the faculty	The document clearly reflects that faculty members are fully qualified to support the program goals with productivity directly linked to program enhancement	The document reflects that the strengths, productivity and qualifications of the faculty associated with the program are sufficient to sustain the program.	Faculty productivity and quality are not evaluated as sufficient to meet the needs of the program.
Quality of the program as assessed by its curriculum and impact on students	The program assessment clearly shows both alignment and positive impact of the curriculum on student learning.	The program assessment plan is fully implemented and shows the alignment of the curriculum with student learning outcomes as they reflect the quality of student learning	The assessment plan does not align the curriculum with student learning outcomes or does not demonstrate the impact of the curriculum on student learning.



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Department/Programs Reviewed: 10*	On Target	Meets Expectations	Does Not Meet Expectations
Year: <mark>2014</mark>	3	2	1
Departments were to address:			
Centrality of the program to fulfilling the mission and role of the institution		>10	
Quality of the program as assessed by the strengths, productivity and qualifications of the faculty	> 10		
Quality of the program as assessed by its curriculum and impact on students	->1	>2	>7
Demonstrated student need and employer demand for the program	->1	>2	>7
Service the program provides to the discipline, the university and beyond	> 10		
Evidence of feedback loop demonstrating program improvement	->1		>9

^{*}College of Fine Arts - Schools of Art and Design, Music, and Performing Arts