

### **Co-existing Conditions**

The diagnostic assessment should examine the possibility of co-existing conditions including medical and psychiatric disorders as well as a possible learning disability. The evaluator should consider and discuss the possibility of alternative disorders that may mimic AD/HD.

### **Documentation Must Include Evidence of Current Impairment**

#### **Statement of Presenting Problem**

A history of the individual's presenting attentional symptoms should be provided, including evidence of ongoing hyperactive-impulsive or inattentive behaviors that significantly impair functioning in an academic setting.

#### **Diagnostic Interview**

Information from a structured interview should be thorough and may include:

- Family history
- Educational history
- Developmental history
- Medical history
- Social history
- Review of prior psycho-educational reports
- Description of current functional limitations pertaining to an educational setting
- Relevant history of therapeutic treatment

### **Documentation Must Include Relevant Testing Information**

Psycho-educational assessments are important in determining the current impact of the

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**GUIDELINES FOR DOCUMENTATION OF  
ATTENTION**

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