



# NdObjs!Tdipmbst!B sphsbn I jdi jub!Tubuf!Vojwfstjuz

Ejwjtjpo!pg!Tuvefou!Bggbjst  
xfct/xjdi jub/fevOndobjs

SEPT. - NOV., 2005  
VOL. 11 NUM. 1

## McNair Welcomes the 2005 - 2006 Participants

The McNair Scholars Program is off to a new year with the 2005 - 2006 participants. The students will be familiarized with the graduate school process and conducting scholarly research.

*\* indicates returning students*

- |                    |                   |
|--------------------|-------------------|
| * Sadie Bell       | * Christina Bower |
| * Norma Campos     | * VyTara Cross    |
| Phillip Donaldson  | Shelagh Franklin  |
| Meladee Garst      | Emily Heersche    |
| Sierra Jackson     | Nereida Lopez     |
| * Stephanie Kirsch | * Crishel Kline   |
| Cecile McAlpine    | Jan Mead-         |
|                    | Moehring          |
| Janet Milow        | Kayla Nash        |
| * Teketa Paschal   | * Seth Perkins    |
| * Peter Phan       | Sarah Rogers      |



## Vocabulary Builder

### *Building on Root Words*

As students began preparing to take the Graduate Record Exam (GRE), they must become familiarized with vocabulary words: root/prefixes, antonyms and synonyms. Below are some examples of prefixes with their meanings and an example:

Root/Prefix	Meaning	Example
a, ab	not, without	apathy, anemia
ab	away from	absent, abstain, aberrant
clud, clus, claus	to close	include, reclusive, claustrophobia
dyn, dyna	power	dynamic, dynamite, dynasty
mis	bad, badly	misinform, misinterpret, misnomer, mistake
mit, miss	to send	transmit, permit, missile, missionary, remit, admit
phon	sound	telephone, phonics, homophone, microphone
retro	backwards	retrorocket, retrospect, retrogression, retroactive
sect	cut	intersect, transect, dissect, section
vert, vers	to turn	convert, revert, versatile, vertigo

To get a full list of root/prefixes, visit  
<http://www.virtualsalt.com> or  
<http://webster.commnet.edu>.

Source: <http://www.virtualsalt.com/roots.html>

## Events to Come

- 2 Student Group Meeting  
2 - 3 p.m., Room 206, HC  
Jan Mead, Career Services  
***"Vitae Writing"***  
Research Assembly Meeting  
3 - 4 p.m., Room 206, HC  
Emily Christinat, Writing Tutor  
***"Writing the Proposal"***
- 6 Labor Day - No Classes
- 10 Faculty-led Seminar  
10 - Noon, Room 106, DV  
***"Time Management"***
- 16 ***Research Proposals Due***
- 23-25 Heartland Research Conference
- 30 Proposal Acceptance
- 7 Student Group Meeting  
2 - 3 p.m., Room 206, HC  
Sue Webb, Graduate Assistant  
***"Personal Statement Writing"***  
Research Assembly Meeting  
3 - 4 p.m., Room 206, HC  
Emily Christinat, Writing Tutor  
***"The Literature Review"***
- 16-18 Fall Break - No Classes
- 22 Faculty-led Seminar  
10 - Noon, Room 106, DV  
Dr. Anna Chandler, Ethnic Studies  
***"Lifestyles of People with Doctorates"***
- 26 Research Mentor Orientation
- 11 Student Group Meeting  
2 - 3 p.m., Room 206, HC  
Shukura Bakari-Cozart, McNair  
***"Transitioning Into Graduate School"***  
Research Assembly Meeting  
3 - 4 p.m., Room 206, DV  
Emily Christinat, Writing Tutor  
***"The Literature Review cont."***
- 19 Faculty-led Seminar  
9:00 a.m. - Noon, Room 106, DV  
Deb Byers, Director, Fin. Aid  
Dr. David Wright, Sociology  
***"How to Finance Graduate School"*** and ***"Graduate School Application/Advice"***



## The Interdisciplinary Program: A Creative Option for Pursuing your Research Passions

As students consider options on what type of doctoral studies they want to pursue, many find themselves struggling between two or three areas of concentration or disciplines. Many graduate programs are now offering Interdisciplinary Programs as an option for getting the doctorate. The Interdisciplinary PhD provides the students opportunities for creative academic programming and research that cross the boundaries of traditional disciplines. Instead of being supported by an individual department, school or college, each student's program is administered by a faculty committee, which represent the chosen disciplines. For example, the MD/PhD and the JD/PhD are examples of popular dual degrees. However, more universities are realizing that there are "complimentary" disciplines in which students can combine to achieve unique research experiences. The following is a small list of universities that offer Interdisciplinary Programs (source: Marquette University, College of Communication 2004. <http://www.mu.wdu/comm/grad/interdisciplinary.html>)

The City University of New York, CUNY, *John Jay College of Criminal Justice*  
Specializations include: criminology and deviance, forensic psychology, law and philosophy, public policy and organizational behavior (can be tailored made)  
[www.jjay.cuny.edu](http://www.jjay.cuny.edu)

University of Missouri, Kansas City (UMKC), *School of Graduate Studies*  
*Interdisciplinary PhD Programs*  
Too many possibilities to list!  
[www.umkc.edu/sgs](http://www.umkc.edu/sgs)

Harvard University, Kennedy School of Government, *PhD in Government and Social Policy and PhD in Sociology and Social Policy*  
These programs are designed for students whose research interests embrace questions of economic inequality, neighborhoods and social inequality, or historical and contemporary studies of social policy, and the intersection of law and industrial culture.  
[www.ksg.harvard.edu/industrial-culture](http://www.ksg.harvard.edu/industrial-culture) [www.ksg.harvard.edu/industrial-culture](http://www.ksg.harvard.edu/industrial-culture)